Week 10 (3/5-3/9)

Monday

-HW: Bring review books tomorrow **(Tuesday)**

**-**collect extra credit

-Class Discussion/Notes: Bureaucratic Growth/ connect with 5 types of organizations (10)

-Class Discussion/Notes: Executive Departments/Clientele Agencies (20)

--Partner: Analyze Handout of Clientele Agencies. Contrast with other departments. Significance? (10)

-Class Discussion/Notes: Executive Agencies/Independent Executive Agencies (10)

Tuesday

-Class Discussion/Notes: Regulatory Agencies (10)

-Independent Regulatory Agencies/Commissions (10)

-Partner: Read Case Study: Review Books pg. 113-114 (10)

-Class discussion: Examples: EPA and ADA . Red tape? (10)

-Class Discussion/Notes: Independence/Setting Guidelines/Quasi Legislative/Judicial Powers (10)

Wednesday

-Video: Sesame Street Intro/NPR website (10)

--http://www.youtube.com/watch?v=3wieWYBkSQg

-http://www.youtube.com/watch?v=tXLFpu3wSlE

-http://www.sesamestreet.org/

-Discuss Sesame Street History

-http://www.npr.org/

-https://www.usps.com/

-Discuss significance and connect to Government Corporations

-Class Discussion/Notes: Government Corporations (10)

-Class Discussion/Notes: Presidential Commissions (15)

-Partner: Discuss reasons why bureaucracy can be difficult to control. See list (10)

-Class Discussion: reasons for difficulty in controlling bureaucracy (5)

Thursday

-Review difficulty in controlling the bureaucracy (10)

-Discuss Unit 7 MC most commonly missed (20)

-Discuss Unit 7 free response (10)

-Review questions on your own (10)

-Show Grades

Friday

**-No School – Teacher Work Day**